|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0019, ecr\_00\_0019 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 07/30/2003 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 19 years, 1 month | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0019 |
| |  |  | | --- | --- | | **Date of Testing:** | 08/25/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-1)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 19-1)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 526 | 16-9 | 86/90 | 97 (94-100) |
| BROAD READING | 546 | >30 | 96/90 | 107 (105-110) |
| BASIC READING SKILLS | 537 | >30 | 98/90 | 113 (108-118) |
| READING COMPREHENSION | 509 | 13-10 | 80/90 | 91 (88-95) |
| READING COMP (Ext) | 495 | 9-8 | 43/90 | 72 (69-76) |
| READING FLUENCY | 553 | >30 | 98/90 | 112 (108-115) |
| READING RATE | 578 | >30 | 100/90 | 119 (116-123) |
| MATH PROBLEM SOLVING | 532 | >27 | 96/90 | 109 (105-113) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 116 (109-122) |
| BRIEF ACHIEVEMENT | 539 | >30 | 96/90 | 107 (105-110) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 95/90 | 106 (102-110) |
| Applied Problems | 528 | >30 | 93/90 | 102 (98-107) |
| Spelling | 548 | >30 | 98/90 | 111 (107-116) |
| Passage Comprehension | 512 | 13-1 | 64/90 | 88 (84-92) |
| Word Attack | 533 | >30 | 99/90 | 121 (111-132) |
| Oral Reading | 521 | 17-9 | 88/90 | 98 (94-103) |
| Sentence Reading Fluency | 585 | >30 | 100/90 | 117 (113-121) |
| Math Facts Fluency | 555 | >30 | 98/90 | 109 (106-113) |
| Reading Recall | 506 | >25 | 90/90 | 100 (96-104) |
| Number Matrices | 537 | >24 | 98/90 | 115 (109-120) |
| Word Reading Fluency | 572 | >30 | 100/90 | 118 (112-123) |
| Spelling of Sounds | 515 | >22 | 95/90 | 107 (101-114) |
| Reading Vocabulary | 467 | 6-10 | 3/90 | 44 (<40-49) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving substitution (3) and repetition (3) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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